



BEHAVIOUR AND SERIOUS OFFENCES POLICY

Saint Joseph's is a Catholic Parish Primary School. We believe that:

- We are a Christ centred community enhancing the teaching, values and ministry of our Catholic faith.
- Each member of our community be acknowledged and nurtured in a unique, caring, respectful manner.
- We strive to provide a positive and safe environment for all.

RATIONALE

At Saint Joseph's Primary School, we are committed to a Behaviour Policy that prepares students for the challenges of being future citizens in our society and enables them to become accountable for their actions. We also uphold the philosophy and intention of the Policy on Discipline for Diocesan Systemic Schools .

The welfare of each student is a priority in formulating our school behaviour policy. We believe that all children are innately good and that they have the right to be treated in a Christian manner which is fair, just, inclusive, respectful and reconciling. In keeping with our Christian values we promote the message of Jesus to "Love one another".

We actively seek to reward positive and appropriate behaviours in both class and school settings. We strive to impart a sense of responsibility for actions to our students in developing self-discipline and responsibility promoting a positive school environment rather than an authority based style of discipline. The steps of procedural fairness will be followed in all encounters with students and adults.

We strive to nurture Christian courtesy among students and staff to enable a positive school spirit to develop. This is firmly based in each classroom as this is where we believe effective modeling and practice begins.

This policy promotes a caring community approach where respect for each other and property is seen as fundamental. Staff are encouraged to take time to explore issues regarding any perceived misbehaviours before consulting the Assistant Principal or Principal.

Corporal punishment of students at Saint Joseph's Primary School is not permitted under any circumstances.

The school does not sanction the administering of corporal punishment by non-school persons, including parents to enforce discipline at the school.

SUPPORTING STATEMENTS

In the event of behaviours that do not comply with the intent of this policy, the following procedure will be implemented and followed through. In the event of a serious issue, the Principal or their nominee may, in keeping with the intent of the Catholic Schools Expulsion, Suspension and Exclusion Policy put into action the related Catholic Education Diocese of Wagga Wagga Procedures . Maintenance of relevant documentation is important and, where necessary, records of this is to be kept on SAS 2000.

“Suspension is a temporary removal of a student from all of the classes that student would normally attend at a school for a period of time.

Expulsion is the permanent removal of a student from one particular school.

Exclusion is the act of preventing a student's admission to a number of schools.

Behaviours warranting *consideration* of suspension and/or exclusion are:

- Behaviour disruptive to a student's own learning and/or other students' learning
- Aggressive or dangerous behaviour
- Drug related behaviour
- Sexual harassment of other students or teachers
- Other behaviours believed to warrant actions” (General Policy on Discipline for Diocesan Systemic Schools).

The Principal and Assistant Principal will decide, in consultation and in keeping with Diocesan Policy and Procedure, if it is necessary for a student to be withdrawn from class, suspended or expelled. These matters would involve confidential interviews with parents and communication with the Catholic Education Diocese of Wagga Wagga. Documentation will need to be kept.

PLAYGROUND BEHAVIOURS

Low Impact Behaviours

Inappropriate Behaviours	Response/Consequences
<ul style="list-style-type: none"> ● Telling untrue tales ● Misuse of equipment ● Interfering in each other's games ● Not taking turns or accepting out ● Playing in the toilets ● Entering staffroom without permission ● Littering ● Running on verandahs ● Excluding children from games ● Bad sportsmanship ● Minor teasing and disagreements ● Not returning sports equipment 	<ul style="list-style-type: none"> ● To be dealt with by classroom teacher or teacher on duty ● Verbal response to child/children with short explanation as to why behaviour is not acceptable ● Minor consequences if deemed necessary e.g. picking up papers etc ● Inform classroom teacher if thought appropriate. ● Teach student desired behaviours ● Use 123 strategy

High Impact Behaviours

Inappropriate Behaviours	Response/Consequences
<ul style="list-style-type: none"> ● Denial of unacceptable behaviour ● Unacceptable language/verbal abuse ● Physical aggression ● Sexual connotations ● Leaving set boundaries ● Hands on – any physical touching ● Ignoring teachers instructions ● Repeated offences of high impact behaviour ● Bullying in any form ● Stealing ● Damaging to other people's or school property 	<ul style="list-style-type: none"> ● Send to Assistant Principal/Assistant Principal ● Incident to be discussed with teacher concerned and class teacher ● Record details of incident ● Assistant Principal/Principal will document behaviour in Serious Incidents Record on SAS2000. ● Parents will be notified ● Behaviour support could take the form of: <ul style="list-style-type: none"> - Behaviour coaching - Peer mentoring - Community service - Behaviour contract - Weekly meetings with support group - Engage outside support - Counselling <p>In the case of critical incident student will be suspended immediately. If thought to help manage a situation student could be given internal/external suspension.</p>

Reviewed 2018