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*The Father is the one who provides man with the food he needs for his life. But like pagans, we live with empty minds and are so taken up with filling our stomachs and the needs of this life that we fail to grasp the real meaning of his gifts or the incomparable worth of the bread of life who is Jesus himself. Receiving this gift we become a new creation, with "a fresh, spiritual way of thinking".*

Dear parents, friends and families,

Welcome back everyone and what a great start to the term. Children and staff look rested and ready for the weeks ahead.

Welcome back Mrs Langtry who has been on leave over the past terms and is eager to work with the children again. Thanks Miss Marwood for your work in this area. The choir entertained us with their delightful singing at the assembly on the last day of Term 2.

In week one we had a wonderful Thursday morning celebrating grandparents day. We began with Mass which was organised by Kinder and Year 1, remembering St Joachim and St Anne and all grandparents, even those who are no longer here. This was followed by classroom visits and morning tea. We were thrilled to see so many parents and grandparents present and many of them expressed their delight at being part of the day.

This week on Tuesday, the whole school attended the Nano Nagle Tercentenary Lantern ceremony for the Presentation order in Australia. There were several other schools represented. The Presentation sisters began their work in Australia in the Wagga area in the stable school on the grounds of our school. Therefore we extra thankful to them for their contribution to the establishment of Catholic Education in our Diocese.

Yours in Christ  
Kathy Gaskin—Principal

A very big welcome back to term 3.

On Thursday, 8 students from our school will represent St Joseph's at the Diocesan Athletics Carnival in Albury. We wish all the very best of luck to Joe O'Connor, Oliver Miles, Dom Cabot, Charlie Tindall, Oscar Perrot, Riley Bradshaw, Rose Buchanan and Kieran Molloy.

Stage 3 are preparing for their excursion in September. You will receive more information home in the coming weeks however if you have any concerns about the excursion please do not hesitate to speak with myself and your child's classroom teacher.

As a number of students are able to access apps and social media platforms, I encourage you to take a look at the e-safety commissioner website. Here, you can learn about the latest apps, how to protect your child's information and where to get more safety guidance. [www.esafety.gov.au/esafety-information/games-apps-and-social-networking](http://www.esafety.gov.au/esafety-information/games-apps-and-social-networking) It is a great resource for parents and educators.

Enjoy a fabulous fortnight and until next time,

Kelly Humphrey—Assistant Principal

### Important Dates Term 3 – 2018

- |                             |   |
|-----------------------------|---|
| ◆ Thursday 2nd August       | Diocesan Athletics—Albury   |
| ◆ Friday 3rd August         | School Assembly 2.40pm—Kinder assisting                                     |
| ◆ Friday 10th August        | School Assembly 2.40pm all welcome  |
| ◆ Tuesday 14th August       | Year 5 Mater Dei Visit<br>ICAS Math testing 9.00am—10.00am                  |
| ◆ Wed 15th August           | School Mass at Cathedral—9.15am<br>Feast of the Assumption—Year 2 assisting |
| ◆ Wed 15th -Fri 17th August | Life Education Van School Visit   |
| ◆ Friday 17th August        | School Assembly 2.40pm all welcome  |
| ◆ Friday 24th August        | School Assembly 2.40pm all welcome  |
| ◆ Thursday 30th August      | Fathers Day Mass 9.15 at Cathedral<br>Year 4 assisting                      |
| ◆ Friday 31st August        | School Assembly 2.40pm all welcome  |
| ◆ Friday 7th September      | School Assembly 2.40pm all welcome  |
| ◆ Wed 12th—Fri 14th Sept    | Year 5/6 Canberra Excursion   |
| ◆ Friday 28th September     | School Assembly 2.40pm all welcome  |
- LAST DAY OF TERM 3**

### Merit Awards Week 1 Term 3

Kinder	William Langtry Ava McGrath
Yr 1	Declann McInnes Mae Schiller
Yr 2	Michael Szymanski Ava Lyons Cherry Puli
Yr 3H	Donghan Tang Lucas Huskisson
Yr 3E	Senan Hackett George Chigwidden
Yr 4	Jordan Stephens Parham Bagheriehnajar Xanthe Dewar
Yr 5	Riley Bradshaw Amelia Hackett
Yr 6	Julian Garcia Piper Bentley

### **Tuckshop Roster Week 3 Term 3**

Mon 6th August	Maha Puli
Weds 8th August	Katie Dennis
Thurs 9th August	Kristen Molloy
Fri 10th August	Linda Burge Linda Damme



# St Joseph's Primary School

Cnr Johnston & Tarcutta Streets  
Wagga Wagga 2650  
Phone: (02) 69215733

Dear Parents

All schools in Australia are required to take part in the Nationally Consistent Collection of Data on school students requiring extra support and or adjustments to enable them to participate in education on the same basis as other students. This is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students needing extra support.

You can choose if you want your child's information to be included in the data collection or not. No names or identifying information are collected as part of the collection process.

The data collection will involve the collection of the following information at the school level:

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustments provided (no adjustment at this time, supplementary, substantial or extensive adjustment)
- Where known the student's type of difficulty

Once this data has been collated, it will be de-identified and aggregated at the system level (ie Primary, Secondary, Special and Combined school setting) before providing it to the Commonwealth Department of Education. This ensures that no student's identity can be ascertained.

The data will be used by our school to inform and improve practice for students requiring extra support by the Department for Education and Child Development to inform statewide reform initiatives. The Australian Government of Education will use the information collected for the purposes of preparing reports for briefing Education Ministers. The aggregated data may also be used to inform national policy development.

As previously stated student data involvement in the NCCD project is optional. If you do not want our school to provide de-identified data about your child to the Australian Government Department of Education, you can 'opt -out' by contacting Rebecca Bailey-Brown (inclusion and Diverse Learning Teacher) at school.

Yours faithfully

Rebecca Bailey-Brown  
Inclusion and Diverse Learning Teacher

## The Nationally Consistent Collection of Data on Students with Disability Education Programs - Special Learning Needs

CSNSW will be the central agency for the National Collection of Data for Students with Disabilities for Dioceses and Congregational schools in New South Wales.

The National Collection process involves an understanding of the requirements under the DDA and analysis of personal student adjustments. This is recorded on the CSNSW website in the form of a Personalised Plan. With respect to the Nationally Consistent Collection of data this process began in some schools in October 2013. Diocesan Disability Advisers are aware of this process and requirements for the NSW Catholic Schools and should be contacted where personnel in Diocesan schools have questions.

The National Data Collection process is similar in concept and purpose to the CSNSW 'Personalised Planning' (PPSD) process with which NSW Catholic Education Offices and Congregational schools have been engaged. CSNSW will assist in any necessary moderation of adjustment levels and submit the data to the Australian Government Department of Education in Canberra, on behalf of Diocesan and Congregational schools in NSW.

The data submitted to the Australian Government Department of Education will be drawn from the Personalised Plan (PPSD) database on the first Friday in August.

The following student information will be collected at the school level through PSD on an annual basis:

- The level of adjustment provided;
- Number of students receiving each level of adjustment to participate in education on the same basis as other students; and
- The student's type(s) of disability

A number of resources have been developed at the national level to provide an overview of the rationale for the Model, the broader policy and reform context an overview of the implementation approach and timeframes.

The website <http://education.gov.au/nationally-consistent-collection-data-school-students-disability> has been established as a 'one-stop' resource for all information about the data collection. It will be reviewed and updated throughout the phased implementation.

School staff are also able to access the nationally available resource for principals and school teams developed by Educational Services Australia available at [www.schooldisabilitydatapl.edu.au](http://www.schooldisabilitydatapl.edu.au). This resource identifies and guides participants through the steps that CSNSW will support in the data collection process. All staff may access the eLearning course for Disability Standards for Education under the DDA [here](#).

Any queries should be referred to the State Coordinator: Special Learning Needs, [Gerry Gray](#) by email.

### Compliance requirements:

Students personalised plans must be accurate as at 9am on Friday 2nd August 2018. Diocesan offices will advise Principal of system 'sign off' requirements.

PLEASE NOTE THE WEBSITES ARE ACCESSIBLE VIA THE CSNSW HOMEPAGE





## Extend OSHC at St Joseph's Primary School

### HAVE YOU BEEN TO EXTEND?

At After School Care we have heaps of activities that are planned in advance that include arts and crafts, team games, sports, science, fun with food, and more! If you haven't been before we'd love to meet you. Feel free to pop by any time during operation hours to meet the Service Coordinators and see what activities are on which your child could enjoy.



### **REMINDER: HAVE YOU ENROLLED?**

Enrol now for Outside School Hours Care

Enrolling is quick and easy! Simply enrol and set up your account online at [extend.com.au](http://extend.com.au). Please note, all children **must** be enrolled before attending. Once you have enrolled online you'll be able to manage your own bookings at any time you like – 24 hours a day, 7 days a week!

### **QUESTIONS?**

Check out the FAQs on our website which contains useful information for new parents. Bookings and Information at: [extend.com.au](http://extend.com.au)

### **KIDS CLUB ART COMPETITION – WIN A \$200 COLES GROUP AND MYER GIFT CARD**

Entries are now open for Extends Kids Club Competition! Submit your entry online from Monday 23 July to Friday 10 August, 2018. To enter complete the sentence "Gilbert the Gecko's Best Friend '\_\_\_\_\_' the Gecko" and submit your matching art entry online at [extend.com.au](http://extend.com.au). For further details and terms visit [extend.com.au](http://extend.com.au)

BUT THERE'S MORE! Help your After School Care service win a mystery incursion! Be sure to come along to After School Care to enter.

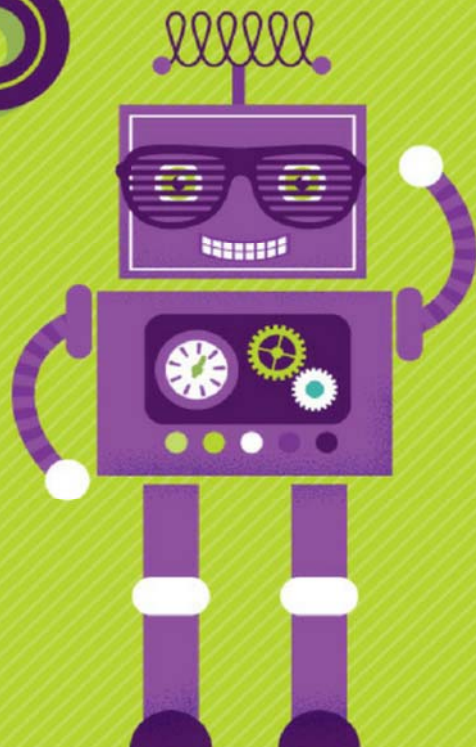
## RIVERINA SCIENCE FESTIVAL 12 - 18 AUGUST 2018

# ROBO DAY

**18 August 10am-4pm**  
Wagga Wagga Civic Centre

**GET UP-CLOSE AND PERSONAL WITH  
ROBOTS OF ALL SHAPES AND SIZES!**

Experience Robot Catwalk, Robot Petting Zoo, 3D Print Hub, Virtual Reality, the Ground-Based Robot Room, Microscope Nerve Centre or attend one of our many talks or coding workshops.





**LOWES**



Exclusive offer to  
**ZERO & REWARDS  
CARD HOLDERS**

**20%<sup>\*</sup>  
OFF  
EVERYTHING**

INCLUDING  
SCHOOLWEAR

**SHOP NOW**

**INSTORE & ONLINE - THURSDAY 9TH AUGUST**

\* Excludes gift cards & all suit packages. Cannot be combined with other offers or discounts. Floor stock only.

Styles and colours may vary from store to store.

No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount.

**Offer ends midnight (AEDT) 09/08/18. Must use Zero or Rewards card to receive discount.**