



PASTORAL CARE POLICY

The implementation of the Pastoral Care Policy reflects the school's commitment to the Diocesan Vision and Mission and the Vision and Mission statements of the school.

POLICY

Inspired by the Gospel and the Bishop of Wagga Wagga's Mandate the dignity of each person is at the heart of the pastoral care provided at St. Joseph's School.

In St. Joseph's School, pastoral care will be expressed through:

- The establishment of a school community that is dedicated to the total care of students, staff and families within the community.
- The provision of experiences and structures that provide for the integrated spiritual and human growth of students.
- The commitment to recognise and develop each person as unique in the context of society and our Church.
- The provision of a comprehensive quality education for all students taking into account their age, background, ability and interests.
- The establishment of an effective care network.
- The witness of Christ's love for humanity.

AIMS

- To develop quality relationships
- To provide satisfying learning experiences in collegial learning communities.
- To establish an effective care network.
- To provide experiences and structures which enable the integrated growth of students.

IMPLEMENTATION

At St. Joseph's School, pastoral care will be an expression of the service that St. Joseph's provides to all the members of the school community. Its implementation permeates all aspects of school life and is expressed in the following policies:

- Religious Education
- HSIE
- PD/H/PE
- Supervision Policy
- Aboriginal Education
- Anti - Bullying Policy
- Behaviour Policy

Care and respect will be demonstrated between staff and students in their daily interactions.

In the event of concern arising about the welfare of any particular child, family or staff member, the matter will be brought immediately to the attention of the Principal. After discussion and discernment with all parties involved, a support programme is to be organised to suit the particular circumstances of the child, family or staff member involved.

Community Agencies will be accessed as needed to support staff, students, parents and caregivers.

OUTCOMES:

Students will:

- develop their skills, knowledge and strategies to deal with personal problems by establishing an effective network
- learn about the reasons for and how to establish an effective network and will be given guidelines to enable them to do this
- be taught about respect and care for self and others

Staff will:

- work to implement the above guidelines
- live by example and use a range of strategies to ensure each student establishes an effective network.
- make sure students are provided with the means and strategies to enable them to establish an effective network
- ensure students understand the necessity and value behind 'respect and care for self and others'.
- follow the school anti-bullying guidelines

The community will be:

- Provided with the appropriate information in newsletters about the guidelines observed at St. Joseph's School as well as the importance of their effective home-school relationships
- They will be encouraged to support the guidelines outlined in this policy.

Reviewed 2018